Submission Y Applicant Name: Slovak Republic Team Normalized Scores 65.5 JUDGING CRITERION # 1: CREDIBILITY OF PARTNERSHIPS (0-5) Did the applicant provide sufficient evidence of partnering with other non-government organizations in either nominating, validating and/or jointly implementing the initiative? 0 - 11 - 2 2 - 33 - 44 - 5 Showed no consultation in Some effort in consulting with Provided sufficient evidence of Demonstrated compelling Shows strong evidence of consulting with other partners to mechanisms for consulting nominating an initiative; may other partners in nominating an consulting others in nominating others in nominating an an initiative; jointly implemented have been jointly implemented initiative: initiative was not nominate an initiative, was but shows very weak validation with a partner agency and strong jointly implemented but provided jointly implemented and initiative; was not jointly validation of claims of claims minimal validation of claims presented somewhat convincing implemented but shows validation of claims. convincing validation of claims 3.4/5 Judge Name: Milena Nedeva Score: 3.4 There is evidence of the initiative being endorsed by civil society actors but the application does not provide information is a selection Comment: procedure was employed involving a choice of more than one nomination Judge Name: Mendi Njonjo Score: 3.1 Comment: The applicant provided sufficient evidence of partnering with other non-government organizations with quite high collaboration presented. The applicant has also partnered with a NGO to present the idea. 2.6/5 Judge Name: Marija Novkovic Score: 2.6 The submission does not provide much credible evidence of meaningful consultations on the nomination process. Comment: 2.6/5 Judge Name: Stefano Pizzicannella Score: The initiative does not show a sufficient consultation process. Validation of claims are convincing. Comment: Judge Name: Maxine Tanya Hamada Score: Comment: The natural community around education and the need for open data for education is the foundation for this partnership and fuels the direction that Open Education Slovakia is taking. JUDGING CRITERION # 2: STRENGTH AND INNOVATION IN OPEN GOVERNMENT APPROACHES (0-5) Does the initiative make a compelling case of using open government approaches [e.g. increasing access to information, civic participation, public accountability and/or technology for transparency] to improve public service delivery? 4 - 5 0 - 11 - 2 3 - 42 - 3 Exhibits a centralized, top-down Somewhat articulates the Makes a convincing case of the Establishes strong rationale for Employs innovative open approach to improving public importance of using open need to use open government using open government government approaches given government approaches but approaches and addresses a approaches which are somewhat the country context; targets an services rather than publicthese are sporadic, not wellambitious number of the facing approach; Target need of the target population for innovative; targets a large thought out; Needs of the target improved public services number of the population and population and is responding to population largely have a population is unclear clearly identifies a need a real need or demand passive role 3.3 / 5 Milena Nedeva Judge Name: Score: Comment: Education is clearly an area affecting a large number of people and the initiative clearly identifies the existing challenges and needs. It is not clear however what practical solutions are put in place to date to address the needs. 4.3 / 5 Mendi Njonjo Judge Name: Score: 4.3 The Open Education initiative make a compelling case of using open government approaches where it, among others, aims to "open up" Comment: education materials especially those sourced or developed using public funds. Judge Name: Marija Novkovic Score: The initiative aims to boost openness in the education sector but the problem definition does not scream urgency. The applicants should have Comment: made the submission a bit more tangible. 3.8/5 Judge Name: Stefano Pizzicannella Score: 3.8 The initiative wants to use the open government approaches in a crucial sector of the educational services. Slovakis is in the fore front in this. Comment: The initiaive allows users of education and research activities to better access documents. 3.7 / 5 Judge Name: Maxine Tanya Hamada Score: 3.7 Comment: The initiative is clearly focused on education and knows it target population both from data and content providers as well as data and content users. The need for open access to educational material is clear and the goal of enabling public access to publicly-funded research and educational materials is clear. JUDGING CRITERION # 3: EVIDENCE OF RESULTS (0-5) Is there any evidence of the initiative achieving the four initiative outcomes listed in the application and/or concrete improvements in public services or access to services? 1 - 2 0 - 1 2 - 33 - 4 4 - 5 Shows little evidence of Shows some signs of achieving Demonstrates achieving one or Uses clear indicators to prove Achieved two or more of the achieving any of the outcomes or outcomes but the evidence is more of the outcomes, but it is that one or more of the outcomes outcomes to ultimately expand of an improvement in public unclear whether the quality of were achieved; initiative has access or improve service quality unconvincing; change in public for a majority of the target services; target population has the public service or access to service is incremental and has widened access or improved the population; set new standards barely been reached reached some of the target the service has improved quality of a public service for more than half of the target for the relationship between population government and citizens population 2.6/5 Judge Name: Milena Nedeva Score: 2.6 According to the application this is still a work-in-progress and thus it is difficult to assess the actual outcomes at this stage. Comment: 3.4/5 Judge Name: Mendi Njonjo Score: 3.4 The applicant, through changing the default state of how education information is produced has the potential to change educational outcomes. Comment: 2.7/5 Judge Name: Marija Novkovic Score: 2.7 There is more information on the international recognition the initiative attracted, as opposed to evidence on the outcome of the efforts in Comment: Slovakia proper. 3.2/5 Judge Name: Stefano Pizzicannella Score: There are not convincing signs that the initiative has reached outcomes, yet. But is putting the base for a possible change. The initiative appears Comment: to be still in its strating phase 3.5/5 Judge Name: Maxine Tanya Hamada Score: Comment: The trajectory of the initiative is clear. Whether there has been a change in the level of access or the quality of materials used for education has not yet been established. It will be good to see these in the coming months and years as the potential of this innovation is demonstrated JUDGING CRITERION # 4: SUSTAINABILITY (0-5) Does the applicant make a compelling case that the initiative will be institutionalized or scaled-up over time? 0 - 11 - 2 3 - 42 - 3 4 - 5 Demonstrates few plans in Outlines a clear path to either Presents a durable model that Shows some committment to Lists activities to institutionalize moving the initiative beyond the institutionalizing the initiative; the initiative; but only somewhat institutionalize or scale-up the can be institutionalized and/or pilot stage; does not address any but presents unrealistic ways of addresses how challenges will be initiative; makes a good case on scaled-up; makes a compelling potential threats or challenges to managing challenges faced by addressed how potential challenges will be case for how challenges will be addressedthe initiative the initiative managed 2.7/5 Milena Nedeva Judge Name: Score: Comment: Somewhat insufficient evidence is given as to how the engagement of the relevant ministries will be ensured and how they will be motivated to consistently support the effort. 2.9/5 Judge Name: Mendi Njonjo Score: 2.9 The applicant might be able to scale the initiative, but not enough information is provided on how this would be done. Promising that a Comment: development partner (OSF) is interested in funding this, and they've assigned a person in a Ministry to support this. Judge Name: Marija Novkovic Score: The plans to scale up and mitigate risks along the way are somewhat vague. Comment: 3.3 / 5 Judge Name: Stefano Pizzicannella Score: The initiative doesn't address challenges and threats. However, all the actorss involved in both civil society and government seem to be Comment: committed to go ahead with the implementation also considering that the initiative is in the OGP Action Plan. Judge Name: Maxine Tanya Hamada Score: 3.6 The key interest in this initiative has been international - as the submission articulates. A broad support for this direction can be the sustaining Comment: driver. It would be also good to complement this international recognition with broad citizen and government support from within Slovakia. The Open Education Coalition sounds like a promising driver if and when it is formed. JUDGING CRITERION # 5: SPECIAL RECOGNITION (0-5) Does this open government initiative demonstrate that it successfully improved service delivery access and/or outcomes for a vulnerable population (e.g. poor, elderly, minorities, women), thereby promoting more inclusive development? *Please note that this criterion will not be used in the overall score. 0 - 1 1 - 2 3 - 44 - 5 2 - 3 Select this range for No Do Not Select Do Not Select Do Not Select Select this range for Yes 0/5 Milena Nedeva Judge Name: Score: 0.0Comment: There is no special focus on improving access to services for a vulnerable population 0/5

Score: 0.0Doesn't present any evidence that marginalized persons are a specific and targeted population. Comment: 0/5

Mendi Njonjo

Marija Novkovic

Judge Name:

Judge Name:

Judge Name:

0/5

Score: There is very little mention of the vulnerable groups. Comment: 0/5

Stefano Pizzicannella Judge Name: Score: Comment: The target population is general and not specific to vulnerable sectors.

Maxine Tanya Hamada Score: The focus on access to education materials does not specifically target vulnerable populations. Later on though, this initiative may have the Comment: potential of serving vulnerable populations with specific access to Open Education Slovakia. The potential is there, it is still unarticulated or

unexplored.